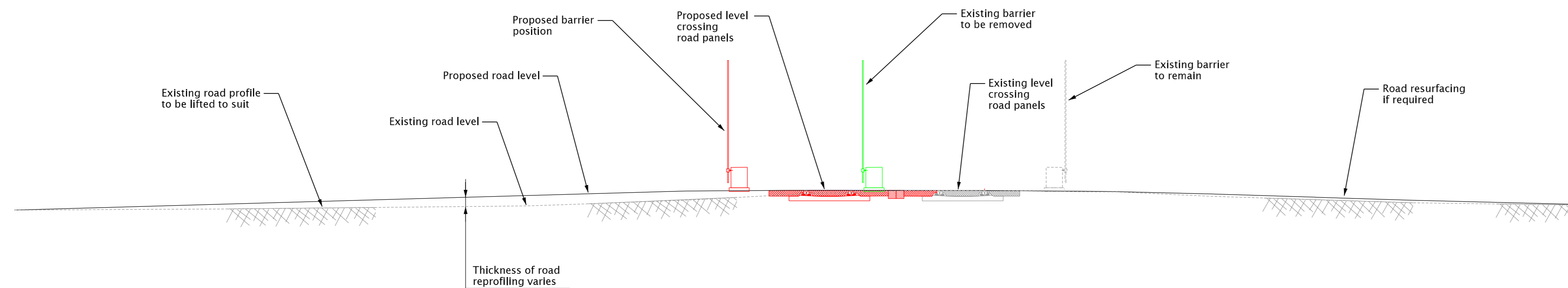


PLAN ON THORPE LANE LEVEL CROSSING
SCALE 1:200



TYPICAL LEVEL CROSSING CROSS SECTION
SCALE 1:100

Notes

1. Levels are in Metres and refer to Ordnance Datum Newlyn.

Legend

- x—x— Proposed railway corridor boundary fence
- Limit of works
- Item to be removed
- Proposed track
- Temporary access (walkway, path or road)
- Land not to be used for the purposes of the works and not subject to acquisition
- Land to remain clear of construction site work and material storage during the works
- Permanent access (walkway, path or road)
- Worksites : see usage legend for details
- Construction access points with direction of works traffic movement
- Temporary direction of one way traffic on public highway

Worksite Usage Legend

- (A) Haul road for all terrain construction vehicles.
- (B) Area to enable all terrain construction vehicles to turn around.
- (C) Area to enable all terrain construction vehicles to turn around and fabrication of track turnouts.
- (D) Area to enable all terrain construction vehicles to turn around and temporary stockpile spoil.
- (E) Area suitable for:
Earth moving equipment turnback / parking
Spoil storage
Road lorry loading
Road lorry parking / queuing
Site cabins
Equipment storage
Car parking
Road lorry washdown area

Rev	Date	Drawn	Description	Chk'd	App'd
A	08/12/05	CAT	Improvement Order	NJW	RDC

Mott MacDonald

St Anne House
Wellesley Road
Croydon, CR9 2UL
England
Tel +44 (0)20 8774 2000
Fax +44 (0)20 8681 5706
Web www.mottmac.com

Client

Port of Felixstowe
ENGINEERING DEPARTMENT
PORT OF FELIXSTOWE
THORPE LANE
THE CROSS
FELIXSTOWE
SUFFOLK IP11 2JY
TEL: 01794 804000
FAX: 01794 804049

Title
FELIXSTOWE BRANCH LINE
ENHANCEMENTS
THORPE LANE LEVEL CROSSING
GENERAL ARRANGEMENT

Designed	N.Welch	08/12/05	Eng. Chk.	A.Southwood	08/12/05
Drawn	M.Catalano	08/12/05	Coordination	-	-
Dwg. Chk.	K.Theobald	08/12/05	Approved	R.Carter	08/12/05
Scale @ A1	1:200		Project:	218593	Status
			CAD file:	218593-DKB-FEL-00000-1191.dgn	PRE
Drawing no.	218593-DKB-FEL-00000-1191				Rev
					A